Equity and Access in AP® English Literature & Composition

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| DIVERSITY | | |  | BARRIERS |
| Socioeconomic · Ethnic · Gender · Others | | |  | Academic · Social · Psychological |
| **Group** | **School %** | **AP® Lit %** |  |  |
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| **Ensuring that AP classes reflect  the diversity  of the student population** |  |  |  | **Eliminating barriers that restrict access  for students from traditionally underserved groups** |
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| PREPARATION | | |
| Knowledge | Skills | Habits |
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|  | **Providing all students with  sufficiently challenging coursework  to prepare them for success in AP classes** |  |
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